

**NORTH COW CREEK SCHOOL DISTRICT**  
**Agenda for Regular Meeting of the Governing Board**  
**Tuesday, January 15, 2019**  
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Americans with Disabilities Act Assistance – Auxiliary aids and services include a wide range of services and devices that promote effective communication for individuals with disabilities. If you require such assistance, please notify this office as soon as possible. We will make every effort to give primary consideration to expressed preferences or provide equally effective means of communication to ensure equal access to North Cow Creek School District programs and events.

**Board Members:**

Kim Christofferson, Clerk  
Eileen Travis, President

Jim Brimble, Member

Erika Callegari, Member  
Kevin Butler, Member

**Call to Order/Flag Salute:**

**1. APPROVAL OF THE ORDER OF THE AGENDA**

Motion:  
Second:  
Vote:

**2. CITIZENS ADDRESSING THE BOARD**

*Please be aware that the Board cannot take action on any items not on the agenda. Public comment is limited to a maximum of thirty minutes, and each speaker will be limited to 3 minutes.*

- A. Items on the agenda
- B. Items on Closed Session agenda
- C. Items not on the agenda:

**3. STAFF/COMMUNITY PRESENTATION**

- A. Student Council Report
- B. North Cow Creek Educator's Association
- C. North Cow Creek Education Foundation

**4. CORRESPONDENCE**

- A. None

**5. CONFERENCE SECTION**

- A. Superintendent's Report
  - a. Enrollment
  - b. Staff Development Day: Monday, January 7, 2019
  - c. Overview of the California School Dashboard
  - d. General Updates (Action Teams, CAMP Fire Family, Rainy Day Schedule Enhancements, etc.)

**6. INFORMATION ITEMS**

- A. Calendar of Events

**NORTH COW CREEK SCHOOL DISTRICT**  
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**7. CONSENT ITEMS**

- A. Approval of Minutes from December 18, 2018
- B. Approval of Monthly Warrants
- C. School Accountability Report Card (SARC)
- D. Prior Month Budget Revisions (if needed)

Motion:  
Second:  
Vote:

**8. DISCUSSION/ACTION ITEMS**

- A. First Reading: Board Policy Update (BP/AR0420, AR4200, AR5131.41, BP3290, BP/AR5144.1, BB9110, BB9322, BB9324)  
*(See supplemental packet for policies, SP190115A)*

Motion:  
Second:  
Vote:

- B. Discussion/Action: Accept Financial Statements and Audited Actuals  
*(See supplemental audit report from Vavrinek, Trine, Day @ Co., LLP: SP190115B)*

Motion:  
Second:  
Vote:

- C. Discussion/Action: Low Performing Student Grant Proposal

- D. Discussion: Preliminary discussion on PE teacher vs. computer lab instructor for the 2019/2020 school year.

**9. NEXT MEETING & BOARD DISCUSSION**

- A. Board Discussion of School Affairs
- B. Next Meeting – February 26, 2019
- C. Future Agenda Items
  - a. School Safety Plan (February)

**10. ADJOURNMENT -- To closed Session**

Motion:  
Second:  
Vote:

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**11. CLOSED SESSION RELATED TO:**

- A. Conference with Labor Negotiator Regarding Certificated and Classified Bargaining & Unrepresented Employee (G.C. 54957.6)

**12. RECONVENE TO OPEN SESSION at:**

**13. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

**14. ADJOURNMENT**

Motion:  
Second:  
Vo Motion:

# January 2019

January 2019							February 2019						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
6	7	8	9	10	11	12	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28		

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Dec 30	31	Jan 1, 19	2	3	4	5
				No School - Winter Break		7:00pm Swede Creek 4-H - Gym
6	7	8	9	10	11	12
	Staff Development Day/SCOE Reading here at NCC			7:00pm Boy Scouts-Gym		
13	14	15	16	17	18	19
	4:00pm Boys Basketball (@ Junction) A-4:00/B-5:00 7:00pm Swede Creek 4-H gym	7:00pm School Board Meeting	3:10pm Staff Meeting 4:00pm Boys Basketball (@ NCC) B-4:00/A-5:00	Ski Club 7:00pm Boy Scouts-Gym		
20	21	22	23	24	25	26
	No School - Martin Luther King	1:15pm FHS Counselors pre-registration with 3:15pm School Site Council Mtg. 4:00pm Boys Basketball	STEM Day	8th to Sacramento 4:00pm Boys Basketball (@ Juniper) B-4:00/A-5:00 7:00pm Boy Scouts-Gym		
27	28	29	30	31	Feb 1	2
	8:30am FHS counselors here w/ 8th parents (Resource room) 4:00pm Boys Basketball (@ Bella Vista)		4:00pm Boys Basketball (@ NCC) B-4:00/A-5:00	ski club 7:00pm Boy Scouts-Gym		

6A.1

# February 2019

February 2019							March 2019						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
3	4	5	6	7	1	2	3	4	5	6	7	1	2
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28			24	25	26	27	28	29	30
							31						

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Jan 27	28	29	30	31	Feb 1	2
3	4 12:00pm Minimum Day/Staff 4:00pm Boys Basketball (@ Millville) 7:00pm Swede Creek	5 7:00pm Swede Creek 4-H - Gym	6 3:10pm Staff Meeting 4:00pm Boys Basketball (@ Black Butte) 6:30pm EdFoundation Mtg.	7 7:00pm Boy Scouts-Gym	8	9
10	11 4:00pm Boys Basketball (@ NCC) A-4:00/B-5:00	12 6:30pm Math/Literacy Night	13 4:00pm Boys Basketball (@ NCC) 8-4:00/A-5:00	14 Ski Club 7:00pm Boy Scouts-Gym	15 Second Trimester Ends	16
17	18	19	20 No School - President's Break	21 7:00pm Boy Scouts-Gym	22	23
24	25	26 7:00pm School Board Meeting	27	28 Ski Club 7:00pm Boy Scouts-Gym	Mar 1	2

**NORTH COW CREEK SCHOOL DISTRICT**  
**Minutes for Regular Meeting of the Governing Board**  
**Tuesday, December 18, 2018**

Members Present: Eileen Travis, Jim Brimble, Kevin Butler, Kim Christofferson, Erika Callegari, Kevin Kurtz, Lori Brunelli

**Call to Order/Flag Salute: 7:00 p.m.**

**ANNUAL ORGANIZATIONAL MEETING OF THE BOARD**

- |  |  |
|--|--|
| 1. Nominations and Election of the Board President<br>Eileen Travis was elected as Board President.                                | Motion: JBrimble<br>Second: KChristofferson<br>Vote: 5-0 |
| 2. Nominations and Election of the Board Clerk<br>Kim Christofferson was elected as Board Clerk.                                   | Motion: ETravis<br>Second: JBrimble<br>Vote: 5-0         |
| 3. Nominations and Election of the EdFoundation Board Representative. Erika Callegari was elected as Ed Foundation Representative. | Motion: KChristofferson<br>Second: ETraivis<br>Vote: 5-0 |
| 4. Resolution #181218A to Set Regular Meeting Day and Time   | Motion: ETravis<br>Second: JBrimble<br>Vote: 5-0         |

**1. APPROVAL OF THE ORDER OF THE AGENDA**

Motion: JBrimble  
Second: KButler  
Vote: 5-0

**2. CITIZENS ADDRESSING THE BOARD**

*Please be aware that the Board cannot take action on any items not on the agenda. Public comment is limited to a maximum of thirty minutes, and each speaker will be limited to 3 minutes.*

- A. Items on the agenda: None
- B. Items on Closed Session agenda: None
- C. Items not on the agenda: None

**3. STAFF/COMMUNITY PRESENTATION**

- A. Student Council Report: None
- B. North Cow Creek Educator's Association: Greg Lawson welcomed the new Board members and invited them to the CTA dinner.
- C. North Cow Creek Education Foundation: The Jog-a-thon raised \$2,164. Quarter Craze had a huge turnout. The Christmas store was a fundraiser for the 6<sup>th</sup> graders to attend WES Camp. March 7th is the talent show. Volunteers are still needed for classroom liaisons and fundraisers.

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**4. CORRESPONDENCE**

- A. None

**5. CONFERENCE SECTION**

A. Superintendent's Report

- a. Facilities: The Office of Public School Construction is helping finalize the blacktop and restroom plans to send to the State.
- b. K-3 Winter Concert: Thursday, 12/20 at 9:00 a.m.
- c. School Choir Performance: Wednesday, 12/19 at 6:30 pm
- d. Staff Professional Day: Monday, January 7, 2019. In the morning we will have reading coaches working with the staff. The Leadership team will be working on team building skills with the staff in the afternoon.
- e. Student Council purchased 2 concrete benches in memory of Tyler Skeete.
- f. 6 new concrete trash cans were purchased and placed around the campus.
- g. Ski Club begins on January 17<sup>th</sup>.
- h. WES Camp will be held at Lassen Pines this year.

**6. INFORMATION ITEMS**

- A. Calendar of Events

**7. CONSENT ITEMS**

- A. Approval of Minutes from November 27, 2018  
 E. Travis requested a correction to the November 27, 2018 minutes.  
 Motion: KButler  
 Second: JBrimble  
 Vote: 5-0
- B. Approval of Monthly Warrants
- C. Prior Month Budget Revisions (if needed)

**8. DISCUSSION/ACTION ITEMS**

- A. Discussion/Approval: Resolution #181218B (Accounting of Developer Fees for the 2017-18 Year in Fund 25)  
 Motion: KButler  
 Second: JBrimble  
 Vote: 5-0
- B. Discussion/Action: First Interim (Accept Positive Certification that the District is able to meet its Financial Obligations for the 2018/2019 School Year Budget)  
 (See supplemental First Interim report, SP 181218B)  
 Motion: KButler  
 Second: KChristofferson  
 Vote: 5-0

**9. NEXT MEETING & BOARD DISCUSSION**

- A. Board Discussion of School Affairs: Kevin Butler and Jim Brimble welcomed the new Board members. Eileen Travis loved the atmosphere with the staff and students during the door decorating. Kim Christofferson expressed appreciation to Michelle Glover and Cathleen Serma for the work they do for our school.

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**NORTH COW CREEK SCHOOL DISTRICT**  
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- B. Next Meeting – January 15, 2019 (Pending Approval)
- C. Future Agenda Items
  - a. Audit Report (January)
  - b. School Safety Plan (February)
  - c. SARC (February)

**10. ADJOURNMENT** – To Closed Session: 8:25 p.m

Motion: JBrimble  
Second: KChristofferson  
Vote: 5-0

**11. CLOSED SESSION RELATED TO:**

- A. Superintendent's Goals (G.C. 54957.6)

**12. RECONVENE TO OPEN SESSION** at: 9:13 p.m.

**13. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION:** None

**14. ADJOURNMENT:** 9:14 p.m.

Motion: KChristofferson  
Second: KButler  
Vote: 5-0

Respectfully Submitted:

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Lori Brunelli, District Secretary

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Kim Christofferson, Board Clerk



## Checks Dated 12/06/2018 through 01/09/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010798062	12/13/2018	ANDERSON COTTONWOOD DISP SVS	01-5545	GARBAGE 12/1/18-12/31/18		530.88
9010798063	12/13/2018	BELLA VISTA ELEM SCHOOL DIST	01-5801	GIRLS BB TOURNEY		76.50
9010798064	12/13/2018	KIMBERLY A. BINGHAM-BOWMAN	01-4310	ART SUPPLIES		47.34
9010798065	12/13/2018	GINA COOK	01-4310	COOKING ELECTIVES		73.56
9010798066	12/13/2018	CRESSWELL PHYSICAL THERAPY	01-5805	OT		275.00
9010798067	12/13/2018	FOLLETT SCHOOL SOLUTIONS	01-4310	HANDWRITING W/OUT TEARS/BOWMAN		22.91
9010798068	12/13/2018	FRONTIER	01-5910	PHONE 11/25/18-12/24/18	173.81	
9010798069	12/13/2018	HOME DEPOT CREDIT SERVICES	01-8699	PHONE 11/25/18-12/24/18	20.82-	152.99
9010798070	12/13/2018	INDEPENDENT EDUCATIONAL PROG	01-4510	MAINTENANCE SUPPLIES		58.75
9010798071	12/13/2018	PALO CEDRO TRUE VALUE	01-5805	TRANSPORTATION/JOHNSON		10,500.00
9010798072	12/13/2018	PERIPOLE INC	01-4510	HARDWARE		42.56
9010798073	12/13/2018	SHI INTERNATIONAL CORP	01-4310	RECORDERS		137.45
9010798074	12/13/2018	TEHAMA COUNTY DEPT OF ED	01-5801	ADOBE SOFTWARE SUBSCRIPTION		25.00
			01-5210	ALLIANCE TEACHER		3,900.00
				EXCELLENCE/JONES		
				LEARNING CENTER SHELVES	1,463.33	
9010798075	12/13/2018	US BANK	01-4310	MUSIC	46.63	
				SP ED SUPPLIES	87.03	
				STAFF PD LUNCH	89.26	
				TOOLS FOR TEACHING	718.70	
			01-4510	SPRAY PAINT	13.93	
			01-5210	LEADERSHIP SUMMIT/HOTEL/COOK	481.74	
				LEADERSHIP	481.74	
				SUMMIT/HOTEL/DONNELLEY		
				LEADERSHIP SUMMIT/HOTEL/KURTZ	514.22	
				LEADERSHIP SUMMIT/HOTEL/OSBORNE	481.74	
				LEADERSHIP SUMMIT/MEAL	242.77	
				LEADERSHIP SUMMIT/MEALS	33.93	
			01-5801	NOTARY	6.70	
			01-5910	PHONE SRVS CREDIT	50.00	
			01-5930	POSTAGE	15.00	
				Unpaid Sales Tax	7.08-	
9010798076	12/13/2018	WELLS FARGO FINANCIAL INC	01-5620	COPIER 1/9/19-2/8/19		4,719.64
9010798072	12/19/2018	ACCU-PRINT	01-5801	FINGERPRINTS/BOBAN		754.90
9010798073	12/19/2018	BELLA VISTA WATER DISTRICT	01-5550	WATER 10/11/18-12/11/18		18.00
9010798074	12/19/2018	BRIGHT'S REDDING TROPHY	01-4510	BOARD NAME PLATES		366.33
9010798075	12/19/2018	CANON FINANCIAL SERVICES	01-5620	COPIER		46.65
9010798076	12/19/2018	CRESSWELL PHYSICAL THERAPY	01-5805	OT		975.18
						162.50

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE

ONLINE

## Checks Dated 12/06/2018 through 01/09/2019

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010798977	12/19/2018	DEPARTMENT OF JUSTICE	01-5801	FINGERPRINTS/BOBAN		32.00
9010798978	12/19/2018	FRONTIER	01-5920	ETHERNET 12/5/18-1/4/19		1,451.37
9010798979	12/19/2018	HUE & CRY INC	01-5805	ALARM 1/1/19-1/31/19		64.63
9010798980	12/19/2018	MISSION LINEN SUPPLY	01-4515	SUPPLIES	282.07	
9010798981	12/19/2018	OLIVIA MITCHELL	01-5530	LAUNDRY	157.43	439.50
			01-4310	CLSRM SUPPLIES	141.12	
			01-4515	CLSRM SUPPLIES	37.07	
9010798982	12/19/2018	KAITLIN NARF	01-4310	ELECTIVES/CHOIR		178.19
9010798983	12/19/2018	PALO CEDRO MARKET - SHELL	01-4510	GAS		92.36
9010798984	12/19/2018	SHASTA COUNTY OFFICE OF ED	01-5805	18/19 FINANCIAL SRVC		58.30
9010798985	12/19/2018	TERMINIX PROCESSING CENTER	01-5555	PEST CONTROL		3,844.00
9010799391	12/20/2018	CALIFORNIA'S VALUED TRUST	76-9550	EMPLOYEE	23,348.15	121.00
			76-9563	TRUSTEE	126.19	23,474.34
Total Number of Checks					30	52,641.83

## Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General	29	29,174.57
76	Payroll/Clearing	1	23,474.34
Total Number of Checks		30	52,648.91
Less Unpaid Sales Tax Liability			7.08
Net (Check Amount)			52,641.83

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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# North Cow Creek Elementary

## School Accountability Report Card

### Reported Using Data from the 2017-18 School Year

#### Published During 2018-19

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### **DataQuest**

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### **Internet Access**

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## **About This School**

#### **Contact Information (School Year 2018-19)**

School Contact Information	
<b>School Name</b>	North Cow Creek Elementary
<b>Street</b>	10619 Swede Creek Rd.
<b>City, State, Zip</b>	Palo Cedro, CA 96073
<b>Phone Number</b>	(530) 549-4488
<b>Principal</b>	Kevin Kurtz
<b>E-mail Address</b>	kkurtz@northcowcreek.org
<b>Web Site</b>	www.northcowcreek.org
<b>CDS Code</b>	45700786050421

District Contact Information	
District Name	North Cow Creek Elementary School District
Phone Number	(530) 549-4488
Superintendent	Kevin Kurtz
E-mail Address	kkurtz@northcowcreek.org
Web Site	www.northcowcreek.org

### School Description and Mission Statement (School Year 2018-19)

North Cow Creek School (NCCS) is a small, rural school of approximately 255 students in grades K-8, which was first established in 1882. Located in Palo Cedro, 9 miles east of Redding in beautiful Northern California, the campus includes a gymnasium, computer lab, full playground and athletic fields as well as classrooms.

NCCS has a strong focus on academics, as demonstrated by its consistently high Academic scores.

The school program is enhanced by sports, field trips, a middle school activity period, and classroom music. Students receive technology education through multiple weekly visits to the computer lab. Students in grades 4 - 8 are each assigned a chromebook or tablet for use within the classroom. Technology resources are enhanced through a 100 MB fiber line.

North Cow Creek School also offers a district-run after-school day-care program. The school has been recognized as a California Distinguished School, a Governor's Fitness Challenge award winner, and has received the California Superintendent's Challenge Award.

The mission of the North Cow Creek School community (parents, students and staff) is to develop in all students the skills to maximize their academic potential, social abilities and personal fitness. Each student will demonstrate continuous progress using a variety of instructional approaches measured by both formal and informal assessments throughout the year. Students who need assistance will receive the benefits of available resources to reach their individual potential in all curricular areas. In partnership with the community, we will work to foster an environment of trust, respect and responsible citizenship.

### Student Enrollment by Grade Level (School Year 2017-18)

Grade Level	Number of Students
Kindergarten	38
Grade 1	29
Grade 2	31
Grade 3	23
Grade 4	24
Grade 5	28
Grade 6	30
Grade 7	26
Grade 8	35
Total Enrollment	264

#### Student Enrollment by Group (School Year 2017-18)

Student Group	Percent of Total Enrollment
Black or African American	0.0
American Indian or Alaska Native	3.4
Asian	1.5
Filipino	0.0
Hispanic or Latino	8.7
Native Hawaiian or Pacific Islander	0.0
White	78.4
Socioeconomically Disadvantaged	26.5
English Learners	0.0
Students with Disabilities	6.8
Foster Youth	0.4

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

### Teacher Credentials

Teachers	School			District
	2016-17	2017-18	2018-19	2018-19
With Full Credential	13	13	13	13
Without Full Credential	0	0	0	0
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2016-17	2017-18	2018-19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments *	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

Year and month in which data were collected: August, 2018

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	National Geographic Reach (K - 5) -- Adopted: 2017; StudySync (6-8) -- Adopted: 2018	Yes	

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Mathematics	Everyday Mathematics (TK-6); College Preparatory Mathematics (7-8) -- Adopted: 2008/2009	Yes	
Science	Delta Full Option Science (K-5); Glencoe Earth Science (6); Glenco Life Science (7); Glenco Physical Science (8) -- Adopted 2007	Yes	
History-Social Science	Scott Foresman (1-5); Harcourt (4-8) -- Adopted 2006	Yes	
Foreign Language	N/A		
Health	Positive Prevention PLUS (8)		
Visual and Performing Arts	N/A		

#### School Facility Conditions and Planned Improvements (Most Recent Year)

This inspection determines the school facility's good repair status using ratings of good condition, fair condition or poor condition. The overall summary of facility conditions uses ratings of exemplary, good, fair or poor. At the time of this school facility inspection, no deficiencies were found.

#### School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

School Facility Good Repair Status (Most Recent Year) Year and month of the most recent FIT report: December, 2018		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	Good	
<b>Interior:</b> Interior Surfaces	Good	
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	Good	
<b>Electrical:</b> Electrical	Good	
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	Good	
<b>Safety:</b> Fire Safety, Hazardous Materials	Good	
<b>Structural:</b> Structural Damage, Roofs	Good	
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	



## Overall Facility Rating (Most Recent Year)

Year and month of the most recent FIT report: December, 2018	
Overall Rating	Exemplary

## B. Pupil Outcomes

## State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students

## Grades Three through Eight and Grade Eleven

Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18
English Language Arts/Literacy (grades 3-8 and 11)	54.0	57.0	54.0	57.0	48.0	50.0
Mathematics (grades 3-8 and 11)	50.0	54.0	50.0	54.0	37.0	38.0

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

## CAASPP Test Results in ELA by Student Group

## Grades Three through Eight and Grade Eleven (School Year 2017-18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	165	164	99.39	57.32
Male	103	103	100.00	51.46
Female	62	61	98.39	67.21
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Hispanic or Latino	17	17	100.00	47.06
White	128	127	99.22	60.63
Two or More Races	13	13	100.00	53.85
Socioeconomically Disadvantaged	39	39	100.00	46.15
Students with Disabilities	13	13	100.00	7.69
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Mathematics by Student Group**  
**Grades Three through Eight and Grade Eleven (School Year 2017-18)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	165	164	99.39	53.99
Male	103	103	100	54.37
Female	62	61	98.39	53.33
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Hispanic or Latino	17	17	100	47.06
White	128	127	99.22	55.12
Two or More Races	13	13	100	61.54
Socioeconomically Disadvantaged	39	39	100	35.9
Students with Disabilities	13	13	100	7.69
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Science for All Students**  
**Grades Five, Eight, and Ten**

Subject	Percentage of Students Meeting or Exceeding the State Standard					
	School		District		State	
	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18
Science (grades 5, 8, and 10)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The CAST was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.



### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

#### California Physical Fitness Test Results (School Year 2017-18)

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	11.5	26.9	57.7
7	16.0	24.0	24.0

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

### C. Engagement

#### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site.

#### Opportunities for Parental Involvement (School Year 2018-19)

North Cow Creek School is proud to have a high level of parent involvement in its various programs. There are formal opportunities for all parents to visit classrooms on Back-to-School Night and during open house, as well as during parent-teacher conferences. Parents of students in grades 4-8 have online access to student grades through the Aeries portal and are encouraged to consult with teachers by phone, email or in person. Parents are a part of the Student Study Teams convened to strategize on ways to improve student performance. Additionally, a variety of other volunteer opportunities for parental involvement exist, including but not limited to assisting in classrooms, acting as classroom art parents, chaperoning field trips, and participating with the Education Foundation.

Parents are involved in shaping school policy through various committees and at school board meetings. North Cow Creek School also has a very involved Education Foundation and Athletic Booster Club, and other parent volunteers help with extracurricular programs such as skiing, fundraising, field trips, career day exposure, and classroom and school-wide events.

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

#### Suspensions and Expulsions

Rate	School			District			State		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Suspensions	1.1	0.4	0.0	1.1	0.4	0.0	3.7	3.7	3.5
Expulsions	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1

#### School Safety Plan (School Year 2018-19)

North Cow Creek School has a school safety plan approved by the School Site Council (SSC) and Board of Trustees. Regularly scheduled drills are held throughout the school year to make certain all staff and students are familiar with and ready to carry out all emergency procedures, should it be necessary to do so. The school safety plan is reviewed and updated by February of each school year. The North Cow Creek Crisis and Response Plan has been completed in collaboration with the Shasta County sheriff's department. All staff receive annual training on Child Abuse Reporting and safety within the work place. The Safety Plan was last approved in March, 2017.

North Cow Creek School administration follows California Education Code, board policies and administrative regulations, and processes are communicated to parents in case of suspension and/or expulsion. All students are assured their due process rights and are only suspended or expelled based upon California Education Code Section 48900, et al.

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Average Class Size and Class Size Distribution (Elementary)

Grade Level	2015-16				2016-17				2017-18			
	Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	15	2			18	2			19	2		
1	20	1			30		1		20	1		
2	21		1		25		1		20	1	1	
3	25		1		26		1		23		1	
4	24		6		26		6		24		7	
5	29		6		32		6		28		7	
6	30		6		42		6	2	37		7	1

Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

### Academic Counselors and Other Support Staff (School Year 2017-18)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	0
Counselor (Social/Behavioral or Career Development)	.10	N/A
Library Media Teacher (Librarian)	0	N/A
Library Media Services Staff (Paraprofessional)	0	N/A
Psychologist	.10	N/A
Social Worker	0	N/A
Nurse	.05	N/A
Speech/Language/Hearing Specialist	.30	N/A
Resource Specialist (non-teaching)	.50	N/A
Other	0	N/A

Note: Cells with N/A values do not require data.

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

17.9

#### Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2016-17)

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted	Basic/ Unrestricted	
School Site	\$8,268	\$1,224	\$7,044	\$64,898
District	N/A	N/A	\$8,159	\$64,898
Percent Difference: School Site and District	N/A	N/A	-14.7	0.0
State	N/A	N/A	\$7,125	\$63,218
Percent Difference: School Site and State	N/A	N/A	-1.1	2.6

Note: Cells with N/A values do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

#### Types of Services Funded (Fiscal Year 2017-18)

General funds are principally utilized to provide a qualified staff, curriculum, and facility that supports the academic and behavioral growth of all students. In addition to the core curriculum, funds are utilized to provide an athletic program for students in grades 4 - 8, STEM activities for all grade levels, technology resources that enhance the delivery of instruction as well as providing students access to relevant and real-life resources.

Supplemental funds are principally directed towards unduplicated students, including low income, foster and homeless youth, depending on grade level, are monitored, using a research based assessment, in letter naming and sounds, non-sense words, reading fluency, and comprehension, math facts and math for a minimum of two times in each school year and that students falling in the intervention areas for each assessment will be provided with appropriate services to achieve at grade level or to make progress toward closing the achievement gap. The primary assessment utilized is AIMSweb. Curriculum-based assessments are also utilized along with state assessment data. Additional services are provided through targeted intervention within the Learning Center by a .4FTE intervention teacher, access to the online iStation program for students in grades 1-3, and the SIPPS program. Reading Coaches will be working with grade level teachers as we strengthen small group Tier I interventions within the classroom provided by the classroom teacher and paraprofessional assistance. Providing direct intervention services by an intervention teacher insures the most effective level of service to unduplicated students in that students will receive targeted instruction through the learning center and the classroom teacher receives support through collaboration and resources provided by the intervention teacher.

#### Teacher and Administrative Salaries (Fiscal Year 2016-17)

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$41,735	\$44,375
Mid-Range Teacher Salary	\$62,007	\$65,926
Highest Teacher Salary	\$77,748	\$82,489
Average Principal Salary (Elementary)	\$0	\$106,997
Average Principal Salary (Middle)	\$0	\$109,478
Average Principal Salary (High)	\$0	
Superintendent Salary	\$103,020	\$121,894
Percent of Budget for Teacher Salaries	32.0	32.0
Percent of Budget for Administrative Salaries	4.0	7.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

#### Professional Development (Most Recent Three Years)

Professional development has focused on the following priorities:

1. Reading Coaches for certificated teachers as they implement the ELA curriculum.
2. Support in trauma-informed instructional practices and providing equitable access to the curriculum for all students.

3. Targeted interventions (ELA and Math) through the Response to Intervention model through small group instruction within the classroom and through the Learning Center.
4. A focus on building leadership skills within students and staff through the FranklinCovey Leader in Me Program and processes.

Professional Development is delivered through school workshops, conferences, individual support by reading coaches, online courses, and targeted print resources. Staff are supported in the implementation of key learning through peer support, administrative observation, and participation in county-level workshops.

**Board Supplemental Information  
190115A**

**Board Policies Proposed Revisions  
(BP/AR0420, AR4200, AR5131.41, BP3290, BP/AR5144.1,  
BB9110, BB9322, BB9324)**

**Board Supplemental Information  
190115B**

**2017/2018 Audited Actuals Final Report**

## Low Performing Block Grant Plan 2018

The LPSBG allocates \$300 million for LEAs, including county offices of education (COEs), school districts, and charter schools (both directly and locally funded) for the benefit of identified students during fiscal year (FY) 2018-19. These funds are designated to address the persistent achievement gap in California's public schools, and to provide resources and evidence-based practices to initiate and sustain authentic systemic change. More information on the LPSBG can be found at the following link: <https://www.cde.ca.gov/fg/aa/ca/lpsbgprginfo.asp>

A school district, county office of education, or charter school shall develop a plan describing how the funds will increase or improve evidence-based services for the pupils identified pursuant to subdivision (d) to accelerate increases in academic achievement, and how the effectiveness of the services will be measured. ***Grant recipients shall report to the Superintendent on or before March 1, 2019,*** regarding the adopted plan to use the grant funds to increase the academic performance of pupils identified pursuant to subdivision (d).

School Name	County-District -School (CDS) Code	Local Board Approval Date
North Cow Creek School	45 70078 6050421	January 23, 2019

**In the template, please describe the school's plan for how the funds will increase or improve evidence-based services for the pupils identified pursuant to subdivision (d) to accelerate increases in academic achievement.**

Funds will be utilized to provide release time for teachers and paraprofessionals to 1) evaluate the summative assessment data of identified students as provided by the I-Ready trimester diagnostic assessment (10 teachers allocated ½ day eight times during the year); 2) based on an evaluation of the i-Ready assessment data, develop targeted small group instructional lesson plans for use during the scheduled universal access times with identified students utilizing specific materials (SIPPS Kits for staff in grades K-3; Leveled reading books for classrooms at the 4th - 8th grade levels); and additional supplemental materials as needed to enhance current materials; 3) receive targeted professional development in small group instruction and the remediation of students as provided by reading support staff (Two reading coaches providing training to classified staff 4 times/year and to certificated staff 2 times a year during district professional development days)

**How will the effectiveness of the services be measured?**

Program effectiveness will be measured by an analysis of student gains on the i-Ready reading assessment given to identified students three times each year through the identified fluency assessment; teacher observation and evaluation of student work related to the district's adopted ELA curriculum. Monthly conversations regarding the progress of students in meeting established gains will be conducted between the classroom teacher and reading support staff.

**Describe in the box below how the services align with and are described in the school district's Local Control and Accountability Plan (LCAP) required pursuant to Section 52060.**

**LCAP Goal A/2:** Staff will receive supports and training in monitoring students progress towards reading expectations/standards.

**LCAP Goal A/3:** Students will receive targeted intervention through small group instruction provided 30 minutes daily/four times a week.

## **Stakeholder Input**

To ensure community input, the plan shall be discussed and adopted at the regularly scheduled meeting of the governing board of the school district, the county board of education, or the governing board of the charter school.

The School Board discussed and adopted the plan at their regularly scheduled meeting on January 15, 2019.



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## Services & Proposed Expenditures

Complete the following table for each of the services and expenditures. Add rows to the table as needed.

Services	Expenditures
Certificated Release Time (8 times/year for ½ day)	\$8,000
Professional Development Training (Full Day PD for Certificated Staff)	\$2,000
Professional Services (Reading Coaches) for Classified instructional assistants (4 times/year ½ day)	\$3,000
Intervention Materials (SIPPS Kits)	\$7,500
Instructional Materials (3 sets of Leveled Readers for Grades 4-8)	\$6,000
Instructional Materials (Used to purchase additional/supplemental materials to address student needs throughout the evaluation/assessment process)	\$5,116

### EC 41570:

(f) (1) As a condition for receiving grant funds pursuant to this section, a school district, county office of education, or charter school shall develop a plan describing how the funds will increase or improve evidence-based services for the pupils identified pursuant to subdivision (d) to accelerate increases in academic achievement, and how the effectiveness of the services will be measured. The plan shall include information regarding how the services align with and are described in the school district's local control and accountability plan required pursuant to Section 52060, the county superintendent of schools' local control and accountability plan required pursuant to Section 52066, or the charter school's local control and accountability plan required pursuant to Section 47605 or 47605.6 and Section 47606.5, as applicable. To ensure community and stakeholder input, the plan shall be discussed and adopted at a regularly scheduled meeting of the governing board of the school district, the county board of education, or the governing body of the charter school.

(2) Grant recipients shall report to the Superintendent on or before March 1, 2019, regarding the adopted plan to use the grant funds to increase the academic performance of pupils identified pursuant to subdivision (d). On or before November 1, 2021, grant recipients shall report to the Superintendent regarding the implementation of the plan, the strategies used, and whether those strategies increased the academic performance of the pupils identified pursuant subdivision (d).